

**NoWAL**   
*North West Academic Libraries*

# **NoWAL Conference 2017**

**Library Evolution: developing  
academic libraries for the  
future**

**Thursday 20<sup>th</sup> July 2017**

University of Lancaster  
George Fox Conference Complex

Sponsored by:



**#nowal17**

## About the Conference

Our innovative conference will explore the future for academic libraries and how further evolution in technology and knowledge will affect higher education and libraries. It will consider how we continue to support library users and meet their evolving teaching, learning and research needs.

The scene will be set at the beginning of the morning and afternoon sessions by our exciting keynote speakers Emma Mulqueeny, the founder of Rewired State, and Luke Stevens-Burt, CILIP's Assistant Director (Member Services).

In line with the NoWAL Plan and the consortium's strategic direction, the conference themes are:

- **Service Development/Space Development**  
This theme aims to look at how space redevelopment and redesign will help support the future users of academic libraries. It seeks to discover what libraries can do to meet the needs of students and researchers in the library of the future.
- **Innovation/Communication**  
This theme seeks to discover the next big thing and how innovation can be used to make a difference in academic libraries when money is short and time is at a premium. Speakers and presenters will demonstrate their innovative and original ideas.
- **Value and Benefits**  
This theme questions how academic libraries continue to demonstrate value and the benefits they bring to the higher education sector. Workshops and breakout sessions will seek to evidence how libraries have proved their worth and benefitted the wider universities.
- **Collaboration/Partnerships**  
This theme considers how being part of a consortium can help academic libraries to support their users, and explores what more could we do to collaborate across the NoWAL region and beyond. Speakers and presenters will showcase what successful innovation and collaboration.

## Our Sponsors

We are delighted to welcome the following sponsors to #nowal17. You will find them in the main foyer space, where there will be plenty of room for networking.



*(Title Sponsor)*



## Conference Programme

9.00 – 10.00	Registration and Refreshments		George Fox Foyer
10.00 – 10.10	<b>Opening and Welcome:</b> Professor Amanda Chetwynd, Provost for Student Experience, Colleges & the Library; Sandra Bracegirdle, Chair of NoWAL & Pete Maggs, Librarian, Lancaster University		Main Lecture Theatre LT1
10.10 – 11.00	<b>Keynote Speaker:</b> Emma Mulqueeny from Rewired State ‘Who will libraries be serving in the future?’		Main Lecture Theatre LT1
11.00 – 11.20	Break and refreshments		George Fox Foyer
11.20 – 12.10	Breakout sessions 1 - 4		
<b>Space</b>	<b>Collaboration</b>	<b>Innovation</b>	<b>Lightning Talks</b>
Session 1	Session 2	Session 3	Session 4
Room: LT2	Room: LT3	Room: LT4	Room: LT5/6
Kate Holmes – University of Manchester <i>Building Academic Libraries of the future</i>	Jane Cooke, Gopal Dutta & Vicky Dobson – NoWAL procurement Group <i>eBook Accessibility Audit</i>	Sarah Monks & Rebecca Coombes – Leeds University <i>Unlocking the Library – a locked box induction</i>	Eleanor Johnston – University of Staffordshire <i>Thinking differently: how people made voting judgements in the US Election: an Information Literacy approach</i> Emily Shields – Manchester Metropolitan University <i>“Borrowit@” in Practice</i> Samantha Gillies & Kate Johnson – Edgehill University <i>Library Tab to improve the User experience</i> Ked Chad & Helen Anderson – Ken Chad Consulting <i>TEF - a new opportunity for libraries?</i>
12.15 – 12.45	Breakout sessions 5 - 8		
<b>Collaboration</b>	<b>Digital Innovation</b>	<b>Research Support</b>	<b>Space</b>
Session 5	Session 6	Session 7	Session 8
Room: LT2	Room: LT3	Room: LT4	Room: LT6
Angela Walker – University of Salford	Holly Singleton – University of Coventry	Cath Dishman & Katherine Stephan - LJMU	Michael Williams – Bodleian Libraries, Oxford University

<b>NoWAL Critical Friend Project</b>	<b>Digital Leaders: running a peer assisted digital skills programme</b>	<b>Make the table rather than be asked to it: how library services can bridge the research gap</b>	<b>How off-site storage is enabling Bodleian Libraries to develop spaces and collaborate to benefit users</b>
<b>12.45 – 1.45</b>	<b>Lunch, Posters and Exhibition stands</b>		George Fox Foyer
<b>1.45 – 2.35</b>	<b>Keynote Speaker:</b> Luke Stevens-Burt, CILIP Asst. Director, Member Services ‘The Future of the Information Profession’		Main Lecture Theatre LT1
<b>2.40 – 3.10</b>	Breakout Sessions 9 - 12		
<b>Value</b>	<b>Innovation</b>	<b>Teaching and Learning</b>	<b>Space</b>
Session 9	Session 10	Session 11	Session 12
Room: LT2	Room: LT3	Room: LT4	Room: LT6
Charlotte Gleeson & Paul Verlander – University of Chester <b>Demonstrating our value to teaching &amp; learning: a new curriculum for information literacy</b>	Rachel MacGregor – Lancaster University <b>Thinking out of the box – Magic box</b>	Lesley English – University of Cumbria <b>Mind the gap: Using MOOCs to provide pre-entry skills support</b>	Mike Kelly – University of Manchester <b>Expansion &amp; contraction – the evolution of an Academic Library</b>
<b>3.10 – 3.30</b>	<b>Break and refreshments</b>		George Fox Foyer
<b>3.30 – 4.00</b>	Breakout Sessions 13 - 16		
<b>Strategic Collaboration</b>	<b>Digital Innovation</b>	<b>Space</b>	<b>Space</b>
Session 13	Session 14	Session 15	Session 16
Room: LT2	Room: LT3	Room: LT4	Room: LT6
Nicola Grayson & Ruth Burns – University of Manchester <b>Redefining library culture: participation and collaboration as a new way of working</b>	Phil Reed – University of Manchester <b>Exploring what a library Digital Humanities service might look like</b>	Stephen Robinson & Joshua Sendall – University of Lancaster <b>Shh! – it’s a library</b>	Frances Machell – University of Birmingham <b>Managing high and low use collections</b>
<b>4.00 – 5.00</b>	<b>Free Drinks Reception Sponsored by Taylor and Francis</b>		George Fox Foyer

## Posters (in the main foyer area)

<b>Poster 1</b>
<b>Presenter:</b> Bethan Ruddock - JISC <b>Title:</b> <i>The JISC National Bibliographic Knowledgebase: enabling nationwide collaboration</i>
<b>Poster 2</b>
<b>Presenter:</b> Cari Thomas – Edge Hill University <b>Title:</b> <i>Student Support Plans - A Collaborative Exercise</i>
<b>Poster 3</b>
<b>Presenter:</b> Anne Williams - University of Chester <b>Title:</b> <i>The right book to the right child at the right time</i>
<b>Poster 4</b>
<b>Presenter:</b> Thomas Baldwin – M25 Collaboration <b>Title:</b> <i>Regional partnerships: effective collaborations in the South East</i>

# Finding the Venue

NoWAL 2017 is being held at Lancaster University. The campus occupies a beautiful 560-acre parkland site at Bailrigg, three miles from Lancaster City Centre. The conference will take place in the George Fox complex which has a large lecture theatre, multiple break-out spaces and a large central foyer for networking, posters and supplier presentations.

The George Fox building can be found in D10 (building 55) on the following campus map:  
<http://www.lancaster.ac.uk/media/lancaster-university/content-assets/documents/maps/campus-map.pdf>

**LANCASTER UNIVERSITY CAMPUS MAP**

**KEY**

- Accessible Route
- Roads
- Walkways
- The Spine
- Footpath / cycle route
- Woodland Trail
- Bridleways
- Visitor car parks A - L
- Closed during development
- Open during development
- Pay & Display machines
- Motorcycle Parking
- Accessible Parking
- Electrical charging point
- Refreshments
- Visitor Toilet
- Baby Change
- Cycle Parking
- One way system
- Bus Stops
- Taxi Rank

Alexandra Square (Shops and Banks)	D6 31	Chaplaincy Centre	E5 24	Furness	D7 42	Lancaster House Hotel	F11 59b	Postgraduate Statistics Centre	D8 48
Ash House	E5 15	Charles Carter	D10 54	• Biomedical and Life Sciences		Learning Zone	E6 28a	Pre-School Centre	F6 44
• Islamic Prayer Room		• Centre for Performance-Led HR		• Faculty of Health and Medicine		• ISS Service Desk		Physics Building	C6 29
• Residences		• Management Learning and Leadership		• Furness College		E7 36		Round House	D4 8
Bailrigg House	F1 1	• Marketing		• Health Research		E3 4		• Confucius Institute	
• Dentists		• Organisation, Work and Technology		• Lancaster Medical School		LICA Building		• Lancaster University Television Unit (LUTV)	
Barker House Farm	F14 65	Charles Carter Lecture Theatre	D10 54	Furness Residences	C8 41	• Imagination Lancaster		Lancaster Library	F7 35
Bigforth Barn	G4 6	Conference Centre	F11 59	Fylde	D8 47	• Lancaster Institute for the Contemporary Arts		Science & Technology Building	D9 51
Biology Lecture Theatre	E7 43a	County Field Residences	D3 3	• Fylde College		Life Sciences & Environment	E7 43b	• Faculty of Science and Technology	
Bowland Annexe	E4 14	County Main	C4 7	• Mathematics and Statistics		Laboratories		Faculty Offices	
Bowland Lecture Theatre	D6 28	County College		• Psychology		Lonsdale College	G13 64	Security Lodge	F6 34
Bowland Hall	E4 12	County South	D4 18	Fylde Lecture Theatres (1-3)	D7 47a	Management School	E9 52	Slaiburn House	D7 39
Bowland Main	D6 28	• Educational Research		Fylde Residences	C9 49	• Accounting & Finance		Sports Centre	H4 5
• Bowland College		• Linguistics and English Language		George Fox	D10 55	• Enterprise & Innovation		Study Zone	D5 28a
• History		• Politics, Philosophy and Religion		• International Study Centre		• Economics		University House	E6 33
• Pharmacy		• Private Dining Rooms (PDR)		Graduate College	D10 55	• Lancaster Leadership Centre		• Professional Services	
• Research and Enterprise Services		County South Lecture Theatre	D4 18	Graduate Town Houses	G14 67	• Management School Faculty Offices		• Careers	
• Students' Union (LUSU)		County South Residences	C5 20	Great Hall	D4 11	• Management Science	E9 52	• The Base	
Bowland North	D5 23	Eco-hub (Green Lancaster)	G11 59a	Grizedale College Residences	E10 58	Management School	E9 52	• Counselling Service	
• European Languages and Cultures		Edward Roberts Court	D7 38	Grizedale College	D10 57	Lecture Theatres (1-12)	D5 23	• Disabilities Service	
• Law School		Elizabeth Livingston Lecture Theatre	E5 23	Human Resources	E6 33a	Marcus Merriman Lecture Theatre	F9 45	University Reception	E6 32
• Sociology		Engineering	E8 51a	Infolab21	D12 62	Medical Centre	D4 10	(University House)	
Bowland Tower East	D6 30	Faraday	D5 27	• Computing and Communications		Musical Building	D4 9	Welcome Centre	D5 25
Bowland Tower South	D7 37	• Chemistry		Information Systems Services (ISS) Building	C11 60	Nuffield Theatre	D4 9	Whewell Building	C9 50
Cartmel College	F14 66	• Natural Sciences		Isolab	C6 29a	Pendle College	D11 61	• Infant and Child Studies	
Cartmel Family Housing	G15 68	cTAP		Jack Hylton Music Rooms	D4 16	Peter Scott Gallery	D4 17		
Cavendish Lecture Theatre	C6 27a	Faraday Lecture Theatre	D5 27a	John Creydon Building	C4 19	• Live at LICA Box Office			
CEH Remote Workshops	B3 2	FASS Building	D5 21	Lancaster Environment Centre (LEC)	E8 43				
Central Workshops and Stores	C7 40	• Faculty of Arts and Social Sciences		• Biomedical and Life Sciences					
CETAD	E4 13	Faculty Offices		• Centre for Ecology and Hydrology (CEH)					
• Lancaster Conferences		Frankland Lecture Theatre	D5 27a	• Geography					
• Guest room check-in		Furness Lecture Theatres (1-3)	D8 42a						

The Lancaster app has a multitude of features to help you during your visit to campus. Download from iTunes or the Android Market, or access via mobile web at [www.lancaster.ac.uk/Lancaster](http://www.lancaster.ac.uk/Lancaster)

**iLancaster**

For details of campus areas under development please visit [www.lancaster.ac.uk/facilities/projects](http://www.lancaster.ac.uk/facilities/projects)

Lancaster University has lots of information on its website to assist you to find the campus by car, bus, train, bicycle or on foot. You should find everything you need to know following this link: <http://www.lancaster.ac.uk/contact-and-getting-here/maps-and-travel/>

## **By Car**

Leave the M6 motorway at Junction 33 and take the A6 north towards Lancaster.

Turn right at the third set of junction traffic lights on the A6 into the University main drive.

Take the first exit left from the roundabout at the top of the main drive, then the first avenue on your right. This brings you to the Reception Lodge where security staff will direct you to your destination on campus.

If using an online route planner or satnav, please note that the University postcode is LA1 4YW.

## **By Rail**

There are direct rail links between Lancaster and many of the UK's major cities and airports.

The 3A bus service operates between Lancaster Railway Station and Lancaster University every 30 minutes Monday to Saturday.

Taxis are available at the station, which is a five minute walk from the city centre. Taxi ranks are also available on campus. Local taxi services provide accessible vehicles, offer both male and female drivers, and can be contacted on: (0)1524 32090; (0)1524 35666 and (0)1524 848848.

## **By Bus**

*In the City:* The bus station is situated on Damside Street in the City Centre. Buses (services 2, 2A, 3, 3A, 4, 41, 42) leave for the University every five minutes and most services also stop at Common Garden Street. Additionally, the 3A bus service runs every 30 minutes between the Railway Station and the University.

*On Campus:* All buses drop off and collect passengers in the Underpass, situated underneath Alexandra Square. Additionally, services 3, 3A, 4, 41 and 42 serve the southern perimeter road around Alexandra Park.

## **By Bicycle**

It takes around 20 minutes to cycle from the city centre to campus on the two University signed routes. An off-road cycle route runs from Whinfell Drive in Hala and enters the campus near Bailrigg House. A further off-road signed cycle route runs along the Lancaster Canal to the city centre.



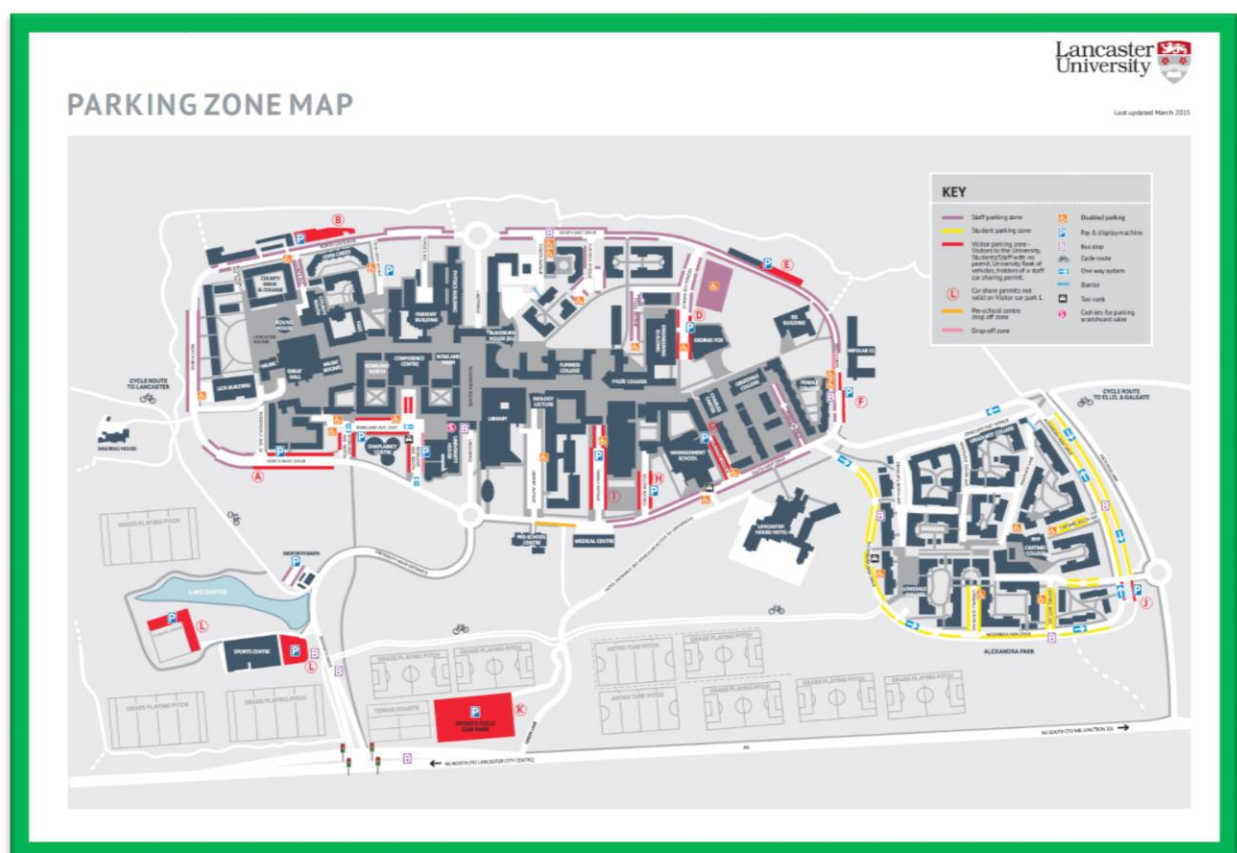
## Visitor Car Parking

Visitor car parking is available on campus 24/7. Parking permits will be available from the conference registration desk in the George Fox building. Please collect one to display in your car during your time on campus.

The nearest visitor car parks to the George Fox building are **visitor parking areas E, F, G & H**.

There is no reserved disabled parking spaces on campus; however wheelchair accessible spaces are clearly marked across all car parking areas on campus. If you encounter any problems finding a suitable space, please return to the Reception Lodge where security staff will be able to help or contact the Car Parking Office on 01524 592179.

Blue Badge holders are welcome to park without charge.



**\*\* Please note, it is graduation week at the University so you may need to allow extra time for travel and for parking.**

There is also work ongoing on the spine redevelopment (which is the central path through the campus). You may be redirected around the campus to accommodate the work. Please follow the signs to the George Fox building. **\*\***

## Registration

Our registration desk opens at 9.00am. You'll find us in the entrance area of the George Fox centre.

You will be given a name badge which also lists out the breakout sessions you are down to attend.

You will also receive a conference bag with guides, flyers and information from suppliers and member libraries for you to take away with you.

## Social Media / WiFi



**Twitter**

Members of the NoWAL conference team will be taking photographs throughout the day, and will be sharing them via Twitter using the conference hashtag #nowal17. We'd love you to join in too!

**#nowal17**  
**@NoWALlibs**

### WiFi for Visitors



#### LU-Visitor

LU-Visitor provides WiFi access for visitors to Lancaster University, and can be accessed on a computer, smartphone or other portable device. You should look for 'LU-Visitor' in your list of available networks, then follow the registration screens.

If you experience any problems gaining visitor access, there is further information on the Lancaster University website (<http://www.lancaster.ac.uk/iss/services/wi-fi/>). Alternatively, please speak to a member of the NoWAL conference team who will be happy to help.

#### Eduroam

Eduroam enables students, researchers and staff from participating institutions to get a secure WiFi connection on a computer, smartphone or other portable device, across campus and when visiting other universities. Follow your usual institutional procedures to log on via Eduroam.

## Breakout Sessions Attendee Lists

<b>Breakout Session 1 – Workshop – LT2</b>	
<b>Presenter:</b> Kate Holmes – University of Manchester	
<b>Title:</b> <i>Building Academic Libraries of the future</i>	
<b>Name</b>	<b>Institution</b>
Andrea Sherwood	University College Isle of Man
Cath Dishman	Liverpool John Moores University
Charlotte Gleeson	University of Chester
Daniel Johnson	University of Cumbria
Emma Mulqueeny	Young Rewired State and Rewired State
Fiona Sneddon	University of Liverpool
Frances Machell	University of Birmingham
Gail Redmond	University of Northampton
Jacqueline Pearce	Liverpool School of Tropical Medicine
Karen Standley	University of Liverpool
Katherine Kellet	University of Salford
Katherine Stephan	Liverpool John Moores University
Liz Hartley	Lancaster University
Louise Makin	Liverpool John Moores University
Michael Williams	Bodleian Libraries
Mike Hargreaves	University of Central Lancashire
Mike Kelly	University of Manchester
Paul Everitt	Manchester Metropolitan University
Paul Verlander	University of Chester
Paul Williams	Birmingham City University
Pete Maggs	Lancaster University
Phil Reed	The University of Manchester
Ruqaiyah Naqshbandi	University of Salford
Sarah Wright	Edge Hill University
Stephanie Hogan	Manchester Metropolitan University
Suzanne Williams	JISC

<b>Breakout Session 2 – Workshop – LT3</b>	
<b>Presenter:</b> Jane Cooke & Gopal Dutta – NoWAL procurement Group	
<b>Title:</b> <i>eBook accessibility audit</i>	
<b>Name</b>	<b>Institution</b>
Amanda Swann	Manchester Metropolitan University
Anna Stephens	University of Cumbria
Bethan Ruddock	JISC
Caroline Briggs	University of Cumbria
Chloe Dobson	University of Sussex Library
Colette Capewell	Edge Hill University
Elaine Sykes	Liverpool John Moores University
Gopal Dutta	Manchester Metropolitan University
Helen Anderson	Ken Chad Consulting

Jennifer Harris	Calderdale College
Julia Martin	Liverpool School of Tropical Medicine
Kate Petherbridge	University of York
Maree Green	University of Salford
Michael Stanning	University of Cumbria
Philip Abbott	Edge Hill University
Rita McWilliam	Edge Hill University
Su Kendall	University of Cumbria
Victoria Dobson	Leeds Beckett University

### **Breakout Session 3 – Workshop – LT4**

**Presenter:** Sarah Monks & Rebecca Coombes – Leeds University

**Title:** *Unlocking the Library – a locked box induction*

<b>Name</b>	<b>Institution</b>
Andrea Evans	University of Central Lancashire
Andrew Evans	OCLC
Angela Cutts	University of Cambridge
Avril Goodwin	University of the West of Scotland
Beryl Stanley	University of Liverpool
Cari Thomas	Edge Hill University
Carrie Ward	Catalyst Education & Information Services
Elizabeth Tilley	University of Cambridge
Gaz Johnson	Mercian Collaboration
Jane Bruney	University of Central Lancashire
Janet Harris	Lancaster University
Jayne Evans	Manchester Metropolitan University
Joanna Wilson	University of Salford
Julia Knight	Royal Northern College of Music
Julie Hitchen	University of Central Lancashire
Julie Nolan	Edge Hill University
Linda Moses-Allison	University of Cumbria
Louise Speakman	Edge Hill University
Matthew Adams	Liverpool Hope University
Natasha Viner	University of Manchester
Paul Mahoney	University of Central Lancashire
Ruth Burns	University of Manchester
Ruth Wilson	Edge Hill University
Sara Wadee	University of Salford
Sarah d'Ardenne	Royal Northern College of Music
Tanya Williamson	Lancaster University

**Breakout Session 4 – Lightning Talks x 4 – LT 6**

Eleanor Johnston – University of Staffordshire

***Title: Thinking differently: how people made voting judgements in the US Election: an Information Literacy approach***

Emily Shields – Manchester Metropolitan University

***Title: “Borrow it@” in Practice***

Samantha Gillies & Kate Johnson – Edgehill University

***Title: Library Tab to improve the User experience***

Ken Chad and Helen Anderson – Ken Chad Consulting

***Title: TEF - a new opportunity for libraries?***

Name	Institution
Alison Mackenzie	Edge Hill University
Angela Walker	University of Salford
Anna Lupton	University of Cumbria
Anne Williams	University of Chester
Chris Jones	OCLC
Eleanor Johnston	Staffordshire University
Emma Smith	University of Salford
Gil Young	Health Education England
Gwen Jones	University of Liverpool
Helen Grady	INTO MANCHESTER
Holly Singleton	Coventry University
Jane Gallagher	The University of Manchester
Jo Cornish	CILIP
Joshua Sendall	Lancaster University
Julie Burns	University of Central Lancashire
Kate Johnson	Edge Hill University
Kate Slone	York St John University
Lesley English	University of Cumbria
Louise Tripp	Lancaster University
Luke Stevens-Burt	CILIP
Megan Benson	University of Central Lancashire
Nicola Grayson	University of Manchester
Rebekah Constable	Lancaster University
Robert Bley	Ex Libris UK Ltd.
Samantha Gillies	Edge Hill University
Sandra Bracegirdle	University of Manchester
Stephen Robinson	Lancaster University
Thomas Baldwin	M25 Consortium of Academic Libraries

### Breakout Session 5 – LT2

**Presenter:** Angela Walker - University of Salford

**Title:** *NoWAL Critical Friend Project*

Name	Institution
Amanda Swann	Manchester Metropolitan University
Angela Walker	University of Salford
Charlotte Gleeson	University of Chester
Chris Jones	OCLC
Daniel Johnson	University of Cumbria
Elaine Sykes	Liverpool John Moores University
Emma Mulqueeny	Young Rewired State and Rewired State
Gaz Johnson	Mercian Collaboration
Helen Anderson	Ken Chad Consulting
Holly Singleton	Coventry University
Jo Cornish	CILIP
Julie Burns	University of Central Lancashire
Karen Standley	University of Liverpool
Kate Petherbridge	University of York
Liz Hartley	Lancaster University
Rebecca Coombes	Leeds Trinity University
Ruqaiyah Naqshbandi	University of Salford
Sarah d'Ardenne	Royal Northern College of Music
Stephanie Hogan	Manchester Metropolitan University
Tanya Williamson	Lancaster University
Thomas Baldwin	M25 Consortium of Academic Libraries

### Breakout Session 6 – LT3

**Presenter:** Holly Singleton - University of Coventry

**Title:** *Digital Leaders: running a peer assisted digital skills programme*

Name	Institution
Andrea Evans	University of Central Lancashire
Angela Cutts	University of Cambridge
Beryl Stanley	University of Liverpool
Bethan Ruddock	JISC
Cari Thomas	Edge Hill University
Caroline Briggs	University of Cumbria
Eleanor Johnston	Staffordshire University
Elizabeth Tilley	University of Cambridge
Emily Shields	Manchester Metropolitan University
Gopal Dutta	Manchester Metropolitan University
Helen Grady	INTO MANCHESTER
Jane Gallagher	University of Manchester
Joshua Sendall	Lancaster University
Julie Nolan	Edge Hill University
Kate Johnson	Edge Hill University
Kate Slone	York St John University

Lesley English	University of Cumbria
Linda Moses-Allison	University of Cumbria
Louise Speakman	Edge Hill University
Luke Stevens-Burt	CILIP
Mike Kelly	University of Manchester
Nicola Grayson	University of Manchester
Paul Everitt	Manchester Metropolitan University
Paul Verlander	University of Chester
Rebekah Constable	Lancaster University
Ruth Wilson	Edge Hill University
Sara Wadee	University of Salford
Sarah Munks	Leeds Trinity University
Stephen Robinson	Lancaster University

### Breakout Session 7 – LT4

**Presenters:** Cath Dishman & Katherine Stephan – Liverpool John Moores University

**Title:** *Make the table rather than be asked to it: how library services can bridge the research gap*

Name	Institution
Andrew Evans	OCLC
Anna Lupton	University of Cumbria
Avril Goodwin	University of the West of Scotland
Carrie Ward	Catalyst Education & Information Services
Emma Smith	University of Salford
Gil Young	Health Education England
Gwen Jones	University of Liverpool
Jane Bruney	University of Central Lancashire
Janet Harris	Lancaster University
Jayne Evans	Manchester Metropolitan University
Joanna Wilson	University of Salford
Julia Martin	Liverpool School of Tropical Medicine
Julie Hitchen	University of Central Lancashire
Ken Chad	Ken Chad Consulting
Louise Tripp	Lancaster University
Maree Green	University of Salford
Matthew Adams	Liverpool Hope University
Paul Mahoney	University of Central Lancashire
Paul Williams	Birmingham City University
Phil Reed	University of Manchester
Rita McWilliam	Edge Hill University
Robert Bley	Ex Libris UK Ltd.
Sarah Wright	Edge Hill University
Su Kendall	University of Cumbria
Suzanne Williams	JISC
Victoria Dobson	Leeds Beckett University

### Breakout Session 8 – LT 6

**Presenter:** Michael Williams – Bodleian Libraries, University of Oxford

**Title:** *How off-site storage is enabling the Bodleian Libraries to develop spaces and collaborate to benefit users*

Name	Institution
Andrea Sherwood	University College Isle of Man
Anna Stephens	University of Cumbria
Anne Williams	University of Chester
Chloe Dobson	University of Sussex Library
Colette Capewell	Edge Hill University
Fiona Sneddon	University of Liverpool
Frances Machell	University of Birmingham
Gail Redmond	University of Northampton
Jacqueline Pearce	Liverpool School of Tropical Medicine
Jennifer Harris	Calderdale College
Julia Knight	Royal Northern College of Music
Katherine Kellet	University of Salford
Louise Makin	Liverpool John Moores University
Megan Benson	University of Central Lancashire
Michael Stanning	University of Cumbria
Michael Williams	Bodleian Libraries
Mike Hargreaves	University of Central Lancashire
Natasha Viner	University of Manchester
Philip Abbott	Edge Hill University
Ruth Burns	University of Manchester
Sandra Bracegirdle	University of Manchester

### Breakout Session 9 – LT2

**Presenter:** Paul Verlander and Charlotte Gleeson – University of Chester

**Title:** *Demonstrating our value to teaching and learning: a new curriculum for information literacy at the University of Chester*

Name	Institution
Andrea Evans	University of Central Lancashire
Andrea Sherwood	University College Isle of Man
Avril Goodwin	University of the West of Scotland
Beryl Stanley	University of Liverpool
Carrie Ward	Catalyst Education & Information Services
Charlotte Gleeson	University of Chester
Daniel Johnson	University of Cumbria
Eleanor Johnston	Staffordshire University
Emma Mulqueeny	Young Rewired State and Rewired State
Gil Young	Health Education England
Gwen Jones	University of Liverpool
Helen Anderson	Ken Chad Consulting
Holly Singleton	Coventry University
Jane Bruney	University of Central Lancashire



Jo Cornish	CILIP
Julia Knight	Royal Northern College of Music
Julie Hitchen	University of Central Lancashire
Julie Nolan	Edge Hill University
Ken Chad	Ken Chad Consulting
Linda Moses-Allison	University of Cumbria
Luke Stevens-Burt	CILIP
Matthew Adams	Liverpool Hope University
Megan Benson	University of Central Lancashire
Paul Verlander	University of Chester
Rebecca Coombes	Leeds Trinity University
Samantha Gillies	Edge Hill University
Sarah d'Ardenne	Royal Northern College of Music
Sarah Munks	Leeds Trinity University
Suzanne Williams	JISC
Tanya Williamson	Lancaster University

### Breakout Session 10 – Workshop – LT3

**Presenter:** Rachel MacGregor - University of Lancaster

**Title:** *Thinking out of the box – MagicBox®*

Name	Institution
Angela Walker	University of Salford
Anna Lupton	University of Cumbria
Anna Stephens	University of Cumbria
Bethan Ruddock	JISC
Caroline Briggs	University of Cumbria
Cath Dishman	Liverpool John Moores University
Chloe Dobson	University of Sussex Library
Colette Capewell	Edge Hill University
Emma Smith	University of Salford
James Stephens	University of Cumbria
Jane Gallagher	University of Manchester
Jayne Evans	Manchester Metropolitan University
Jennifer Harris	Calderdale College
Joanna Wilson	University of Salford
Julia Martin	Liverpool School of Tropical Medicine
Lesley English	University of Cumbria
Liz Hartley	Lancaster University
Mike Hargreaves	University of Central Lancashire
Natasha Viner	University of Manchester
Paul Mahoney	University of Central Lancashire
Phil Reed	University of Manchester
Philip Abbott	Edge Hill University
Rita McWilliam	Edge Hill University
Ruqaiyah Naqshbandi	University of Salford
Ruth Wilson	Edge Hill University

Sandra Bracegirdle	University of Manchester
Victoria Dobson	Leeds Beckett University

### Breakout Session 11 – Workshop – LT4

**Presenter:** Lesley English - University of Cumbria

**Title:** *Mind the gap: Using MOOCs to provide pre-entry skills support*

Name	Institution
Angela Cutts	University of Cambridge
Cari Thomas	Edge Hill University
Elizabeth Tilley	University of Cambridge
Emily Shields	Manchester Metropolitan University
Helen Grady	INTO MANCHESTER
Jacqueline Pearce	Liverpool School of Tropical Medicine
Jane Robinson	University of Cumbria
Joshua Sendall	Lancaster University
Kate Johnson	Edge Hill University
Kate Petherbridge	University of York
Louise Makin	Liverpool John Moores University
Louise Speakman	Edge Hill University
Maree Green	University of Salford
Nicola Grayson	University of Manchester
Su Kendall	University of Cumbria

### Breakout Session 12 – LT 6

**Presenter:** Mike Kelly - University of Manchester

**Title:** *Expansion & contraction – the evolution of an Academic Library*

Name	Institution
Alison Mackenzie	Edge Hill University
Amanda Swann	Manchester Metropolitan University
Andrew Evans	OCLC
Anne Williams	University of Chester
Chris Jones	OCLC
Elaine Sykes	Liverpool John Moores University
Fiona Sneddon	University of Liverpool
Frances Machell	University of Birmingham
Gail Redmond	University of Northampton
Gaz Johnson	Mercian Collaboration
Gopal Dutta	Manchester Metropolitan University
Janet Harris	Lancaster University
Julie Burns	University of Central Lancashire
Karen Standley	University of Liverpool
Kate Slone	York St John University
Katherine Kellet	University of Salford
Katherine Stephan	Liverpool John Moores University
Louise Tripp	Lancaster University
Michael Stanning	University of Cumbria

Michael Williams	Bodleian Libraries
Mike Kelly	University of Manchester
Paul Everitt	Manchester Metropolitan University
Paul Williams	Birmingham City University
Pete Maggs	Lancaster University
Rebekah Constable	Lancaster University
Ruth Burns	University of Manchester
Sara Wadee	University of Salford
Sarah Wright	Edge Hill University
Stephanie Hogan	Manchester Metropolitan University
Thomas Baldwin	M25 Consortium of Academic Libraries

### Breakout Session 13 – LT2

**Presenter:** Nicola Grayson & Ruth Burns - University of Manchester

**Title:** *Redefining library culture: participation and collaboration as a new way of working*

Name	Institution
Alison Mackenzie	Edge Hill University
Anna Stephens	University of Cumbria
Avril Goodwin	University of the West of Scotland
Beryl Stanley	University of Liverpool
Daniel Johnson	University of Cumbria
Elaine Sykes	Liverpool John Moores University
Eleanor Johnston	Staffordshire University
Emma Mulqueeny	Young Rewired State and Rewired State
Gil Young	Health Education England
Gwen Jones	University of Liverpool
Holly Singleton	Coventry University
Jane Robinson	University of Cumbria
Janet Harris	Lancaster University
Jayne Evans	Manchester Metropolitan University
Julie Burns	University of Central Lancashire
Julie Nolan	Edge Hill University
Karen Standley	University of Liverpool
Liz Hartley	Lancaster University
Michael Stanning	University of Cumbria
Nicola Grayson	University of Manchester
Paul Everitt	Manchester Metropolitan University
Paul Mahoney	University of Central Lancashire
Paul Verlander	University of Chester
Paul Williams	Birmingham City University
Rebecca Coombes	Leeds Trinity University
Ruth Burns	University of Manchester
Ruth Wilson	Edge Hill University
Samantha Gillies	Edge Hill University
Su Kendall	University of Cumbria
Tanya Williamson	Lancaster University

### Breakout Session 14 – Workshop – LT3

**Presenter:** Phil Reed - University of Manchester

**Title:** *Exploring what a library Digital Humanities service might look like*

Name	Institution
Andrea Evans	University of Central Lancashire
Anna Lupton	University of Cumbria
Caroline Briggs	University of Cumbria
Carrie Ward	Catalyst Education & Information Services
Cath Dishman	Liverpool John Moores University
Emma Smith	University of Salford
Gaz Johnson	Mercian Collaboration
Helen Anderson	Ken Chad Consulting
Jane Bruney	University of Central Lancashire
Joanna Wilson	University of Salford
Julie Hitchen	University of Central Lancashire
Kate Petherbridge	University of York
Katherine Stephan	Liverpool John Moores University
Linda Moses-Allison	University of Cumbria
Louise Speakman	Edge Hill University
Louise Tripp	Lancaster University
Maree Green	University of Salford
Phil Reed	University of Manchester
Robert Bley	Ex Libris UK Ltd.

### Breakout Session 15 – Workshop – LT4

**Presenter:** Stephen Robinson & Josh Sendall - University of Lancaster

**Title:** *Shh – it's a library*

Name	Institution
Andrea Sherwood	University College Isle of Man
Angela Cutts	University of Cambridge
Anne Williams	University of Chester
Cari Thomas	Edge Hill University
Charlotte Gleeson	University of Chester
Elizabeth Tilley	University of Cambridge
Emily Shields	Manchester Metropolitan University
Fiona Sneddon	University of Liverpool
Gopal Dutta	Manchester Metropolitan University
Helen Grady	INTO MANCHESTER
Jacqueline Pearce	Liverpool School of Tropical Medicine
Jane Gallagher	University of Manchester
Joshua Sendall	Lancaster University
Julia Knight	Royal Northern College of Music
Kate Johnson	Edge Hill University
Kate Slone	York St John University
Katherine Kellet	University of Salford
Lesley English	University of Cumbria

Louise Makin	Liverpool John Moores University
Megan Benson	University of Central Lancashire
Mike Hargreaves	University of Central Lancashire
Mike Kelly	University of Manchester
Rebekah Constable	Lancaster University
Ruqaiyah Naqshbandi	University of Salford
Sara Wadee	University of Salford
Sarah d'Ardenne	Royal Northern College of Music
Sarah Munks	Leeds Trinity University
Stephanie Hogan	Manchester Metropolitan University
Stephen Robinson	Lancaster University
Suzanne Williams	JISC

### Breakout Session 16 – LT 6

**Presenter:** Frances Machell - University of Birmingham

**Title:** *Managing high and low use collections*

Name	Institution
Amanda Swann	Manchester Metropolitan University
Andrew Evans	OCLC
Angela Walker	University of Salford
Bethan Ruddock	JISC
Chloe Dobson	University of Sussex Library
Chris Jones	OCLC
Colette Capewell	Edge Hill University
Frances Machell	University of Birmingham
Gail Redmond	University of Northampton
James Stephens	University of Cumbria
Jennifer Harris	Calderdale College
Julia Martin	Liverpool School of Tropical Medicine
Matthew Adams	Liverpool Hope University
Michael Williams	Bodleian Libraries
Natasha Viner	University of Manchester
Philip Abbott	Edge Hill University
Rita McWilliam	Edge Hill University
Sandra Bracegirdle	University of Manchester
Sarah Wright	Edge Hill University
Thomas Baldwin	M25 Consortium of Academic Libraries
Victoria Dobson	Leeds Beckett University

## Delegate List

	Name	Status	Institution
1	Alison Mackenzie	Delegate	Edge Hill University
2	Amanda Swann	Delegate	Manchester Metropolitan University
3	Andrea Evans	Delegate	University of Central Lancashire
4	Andrea Sherwood	Delegate	University College Isle of Man
5	Andrew Evans	Delegate	OCLC
6	Andy Neale	Exhibitor	ProQuest
7	Angela Cutts	Delegate	University of Cambridge
8	Angela Walker	Speaker	University of Salford
9	Anna Lupton	Delegate	University of Cumbria
10	Anna Stephens	Conference Team	University of Cumbria
11	Anne Williams	Poster	University of Chester
12	Avril Goodwin	Delegate	University of the West of Scotland
13	Ben Morel	Exhibitor	Taylor & Francis
14	Beryl Stanley	Delegate	University of Liverpool
15	Bethan Ruddock	Poster	JISC
16	Callum Pownall	Conference Team	Lancaster University
17	Cari Thomas	Delegate	Edge Hill University
18	Carrie Ward	Delegate	Catalyst Education & Information Services
19	Caroline Briggs	Delegate	University of Cumbria
20	Caroline Gibson	Conference Team	Lancaster University
21	Cath Dishman	Speaker	Liverpool John Moores University
22	Charlotte Gleeson	Speaker	University of Chester
23	Chloe Dobson	Delegate	University of Sussex
24	Chris Jones	Delegate	OCLC
25	Colette Capewell	Delegate	Edge Hill University
26	Daniel Johnson	Delegate	University of Cumbria
27	Daniela Mulas	Exhibitor	EBSCO
28	Darrell Byrne	Exhibitor	Dawsons
29	Dom Marsh	Conference Team	University of Salford
30	Elaine Sykes	Delegate	Liverpool John Moores University
31	Eleanor Johnston	Speaker	Staffordshire University
32	Elizabeth Tilley	Delegate	University of Cambridge
33	Emily Shields	Speaker	Manchester Metropolitan University
34	Emma Mulqueeny	Keynote	Rewired State
35	Emma Smith	Delegate	University of Salford
36	Fiona Sneddon	Delegate	University of Liverpool
37	Frances Machell	Speaker	University of Birmingham
38	Gail Redmond	Delegate	University of Northampton
39	Gaz Johnson	Delegate	Mercian Collaboration
40	Gil Young	Delegate	Health Education England
41	Gopal Dutta	Speaker	Manchester Metropolitan University
42	Gwen Jones	Delegate	University of Liverpool
43	Helen Anderson	Speaker	Ken Chad Consulting

44	Helen Grady	Delegate	Into Global
45	Holly Singleton	Speaker	Coventry University
46	Ian Buffery	Exhibitor	Wiley
47	Jackie Stringer	Exhibitor	ProQuest
48	Jacqueline Pearce	Delegate	Liverpool School of Tropical Medicine
49	James Stephens	Conference Team	University of Cumbria
50	Jane Bruney	Delegate	University of Central Lancashire
51	Jane Gallagher	Delegate	University of Manchester
52	Jane Robinson	Conference Team	University of Cumbria
53	Janet Harris	Delegate	Lancaster University
54	Jayne Evans	Delegate	Manchester Metropolitan University
55	Jennifer Harris	Delegate	Calderdale College
56	Jo Cornish	Exhibitor	CILIP
57	Joanna Wilson	Delegate	University of Salford
58	Joshua Sendall	Speaker	Lancaster University
59	Julia Knight	Delegate	Royal Northern College of Music
60	Julia Martin	Delegate	Liverpool School of Tropical Medicine
61	Julie Burns	Delegate	University of Central Lancashire
62	Julie Hitchen	Delegate	University of Central Lancashire
63	Julie Nolan	Delegate	Edge Hill University
64	Karen Standley	Delegate	University of Liverpool
65	Kate Holmes	Conference Team / Speaker	University of Manchester
66	Kate Johnson	Speaker	Edge Hill University
67	Kate Petherbridge	Delegate	University of York
68	Kate Slone	Delegate	York St John University
69	Katherine Kellet	Delegate	University of Salford
70	Katherine Stephan	Speaker	Liverpool John Moores University
71	Keith Mears	Exhibitor	Taylor & Francis
72	Ken Chad	Speaker	Ken Chad Consulting
73	Lesley English	Speaker	University of Cumbria
74	Linda Moses-Allison	Delegate	University of Cumbria
74	Lisa Toner	Conference Team	University of Cumbria
75	Liz Hartley	Delegate	Lancaster University
76	Louise Makin	Delegate	Liverpool John Moores University
77	Louise Speakman	Delegate	Edge Hill University
78	Louise Tripp	Delegate	Lancaster University
79	Luke Stevens-Burt	Keynote	CILIP
80	Marco Castellan	Exhibitor	AAAS Science
81	Maree Green	Delegate	University of Salford
82	Matthew Adams	Delegate	Liverpool Hope University
83	Megan Benson	Delegate	University of Central Lancashire
84	Michael Davis	Exhibitor	Wiley
85	Michael Stanning	Delegate	University of Cumbria
86	Michael Williams	Speaker	University of Oxford

87	Mike Hargreaves	Delegate	University of Central Lancashire
88	Mike Kelly	Speaker	University of Manchester
89	Natasha Viner	Delegate	University of Manchester
90	Nick Phipps	Exhibitor	PTFS Europe
91	Nicky Freeman	Conference Team	NoWAL
92	Nicola Grayson	Speaker	University of Manchester
93	Paul Everitt	Delegate	Manchester Metropolitan University
94	Paul Mahoney	Delegate	University of Central Lancashire
95	Paul Verlander	Speaker	University of Chester
96	Paul Williams	Delegate	Birmingham City University
97	Pete Maggs	Guest	Lancaster University
98	Phil Reed	Speaker	University of Manchester
99	Philip Abbott	Delegate	Edge Hill University
100	Rachel MacGregor	Conference Team	Lancaster University
101	Rebecca Coombes	Speaker	Leeds Trinity University
102	Rebekah Constable	Delegate	Lancaster University
103	Richard Bramwell	Exhibitor	EBSCO
104	Rita McWilliam	Delegate	Edge Hill University
105	Robert Bley	Delegate	Ex Libris
106	Ruqaiyah Naqshbandi	Delegate	University of Salford
107	Ruth Burns	Speaker	University of Manchester
108	Ruth Wilson	Delegate	Edge Hill University
109	Samantha Gillies	Speaker	Edge Hill University
110	Sandra Bracegirdle	Guest	NoWAL Chair
111	Sara Wadee	Delegate	University of Salford
112	Sarah D'Ardenne	Delegate	Royal Northern College of Music
113	Sarah Munks	Speaker	Leeds Trinity University
114	Sarah Wright	Delegate	Edge Hill University
115	Stephanie Hogan	Delegate	Manchester Metropolitan University
116	Stephen Robinson	Speaker	Lancaster University
117	Su Kendall	Delegate	University of Cumbria
118	Sue Hulme	Exhibitor	Capita
119	Suzanne Williams	Delegate	JISC
120	Tanya Williamson	Delegate	Lancaster University
121	Thomas Baldwin	Poster	M25 Collaboration
122	Tom Butler	Exhibitor	Sirsi Dynix
123	Tom English	Exhibitor	Gale Cengage
124	Vanessa Jones	Exhibitor	Betterworld Books
125	Vanessa McHugh	Conference Team	University of Manchester
126	Victoria Dobson	Speaker	Leeds Beckett University



# Breakout Session Abstracts

11.20 – 12.10

Breakout Sessions 1 – 4

## Breakout Session 1 – Workshop

**Presenter:** Kate Holmes – University of Manchester

**Title:** *Building Academic Libraries of the future*

Considering the future needs of academic libraries requires planning and innovation. The constant evolution of technology and limitations on resources means that libraries need to be fully prepared in order to meet the changing needs of students and researchers.

Flexible and collaborative working spaces; the application of new and developing technologies; as well as building the skills of staff and students are just some of things that should be considered when planning the direction of academic libraries. It also requires innovation, teamwork and creativity to work around the limitations surrounding these areas.

This workshop uses the innovative methods of Lego Serious Play as a tool to engage participants and encourage collaboration. Participants will work together in groups to plan and build future library spaces and services using Lego. This method offers a fun and accessible means for participants to come together to share ideas. In this workshop, participants will consider the building blocks of new services and spaces that encourage future academic libraries to thrive.

## Breakout Session 2 – Workshop

**Presenter:** Jane Cooke & Gopal Dutta – NoWAL procurement Group

**Title:** *eBook accessibility audit*

The workshop will be delivered by members of the national eBook Accessibility Audit team. A key message will be that collaboration between HEIs and book suppliers is essential to develop a better understanding of accessibility requirements to improve the user experience with eBooks.

The workshop will include

- an overview of the eBook Accessibility Audit project and the role of the NoWAL Procurement Group as a key stakeholder and as a member of the Joint Consortia group for Books, Standing Orders, eBooks and Related Materials.
- a demonstration of the simple survey tool used by the audit team for checking the accessibility of eBooks and will detail example queries from students about eBook accessibility
- a practical activity, during which delegates will have the opportunity to evaluate an eBook against a sample of questions used in the eBook Accessibility Audit. The activity will include using text-to-speech technology to test whether eBooks can be read aloud. Delegates will work in pairs or small groups for the activity. (NB: it would be helpful if delegates could bring their own login details to access an eBook platform).
- a facilitated discussion, including feedback from delegates on their experience of the activity, concluding with a reflection on eBook accessibility.

## Breakout Session 3 – Workshop

**Presenter:** Sarah Monks & Rebecca Coombes – Leeds University

**Title:** *Unlocking the Library – a locked box induction*

There is a constant challenge in HE libraries to deliver library inductions to new students that are entertaining and memorable as well as informative. Leeds Trinity University used a new initiative for the first time last year - the locked box induction, loosely based on the escape room concept.

Escape rooms involve small groups of people working together to solve clues and puzzles in order to escape from the room in which they are locked in (Ung and Salisbury, 2017). In the summer of 2016 the library at Leeds Trinity University was approached by a lecturer who specialised in these escape room events with the idea of running something similar in collaboration with the library.

In this interactive session, delegates will get to see first-hand how a low-tech locked box style induction for Level 4 students at the start of the 2016-17 academic year was put together and hear about the 'Do's and Don'ts' of running this type of activity. They'll be given the chance to solve the clues and 'unlock the library' and discuss alternative ways in which the escape room format could be used to develop students' information literacy skills.

Ung, E. and Salisbury, F. (2017) There's no escape: using escape room game design principles to engage library users. ALIA Information Online 2017 Conference, 13-17 February. [online] Available at: <https://informationonline.alia.org.au/content/there%E2%80%99s-no-escape-using-escape-room-game-design-principles-engage-library-users> [Accessed 20 February 2017]

#### **Breakout Session 4 – Lightning Talks x 4**

**Presenter (Lightning Talk):** Eleanor Johnston – University of Staffordshire

**Title: *Thinking differently: how people made voting judgements in the US Election: an Information Literacy approach***

The aim of this session is to pose a question and get the audience thinking and contributing: 'how did people make voting judgements in events such as Brexit and the US election?' The session will discuss the concept of Information Literacy and invite thoughts on 'Fake News' and 'Echo Chambers'. This is based on the speaker's experiences blogging the US Election in the USA in November 2016, and will contain excerpts from the interviews she carried out.

It will then be explained how this experience can be used to support library users and meet their evolving teaching, learning and research needs, through the critical evaluation of resources.

**Presenter (Lightning Talk):** Emily Shields – Manchester Metropolitan University

**Title: *"Borrow it@" in Practice***

Borrow it @ is a Google Chrome Extension which works with Amazon and other booksellers, to link directly to your Library's Discovery Service to save students money whilst utilising the browsability of these commercial websites. The extension is quick and easy to download and when in place it positions a 'Borrow it @ Your Library' button on to a bookseller's interface. When the user finds a title of interest on the site, clicking on this button will run a simple title / author search on the Library's Discovery System to find out if the library has a copy for the user to borrow.

Borrow it@... is intended to combat issues users have finding books using recommendation features and to act as a catalyst for discovery of library resources. It's also an opportunity to find new keywords and concepts previously unexplored due to lack of knowledge. This extension can give the same experience of browsability and unexpected discovery for books that many database features do for journal articles.

Delegates will have a chance to see the app in practice and discuss its application in IL teaching and promotion of the Library's resources more widely. It will also be an opportunity to discuss how to utilise it within delegates' own services and what enhancements may feed into the development of this extension.

**Presenter (Lightning Talk):** Samantha Gillies & Kate Johnson – Edgehill University

**Title: *Library Tab to improve the User experience***

The session will outline the experience of developing a tailored "My Library" tab in the VLE, a departmental specific library tab as part of a base-line suite of tools. The presenters will look at how the tab is used as part of student induction and also within digital literacy sessions.

The initial conception of a library tab in 2013 was the culmination of a project to surface library content, services and support in the heart of every student's learning environment. In 2016, there was an impetus to improve the content and therefore the user experience; so a joint project between library staff and colleagues from Learning Technology Development used UX to find out what students wanted and how they access information, rather than how we think they access information. Usability testing was a key process involved in finding out exactly how students use the online library systems.

The Library tab offers links to subject-specific resources for each student and incorporates a range of help, support and resources including access to online skills modules for study skills, digital literacy and access to journals and databases. Digital literacy sessions and inductions all focused on the Library tab as an entry route to resources, and feedback from students and academics has been overwhelming positive.

**Presenter (Lightning Talk):** 4. Ken Chad and Helen Anderson – Ken Chad Consulting  
**Title:** *TEF - a new opportunity for libraries?*

The Teaching Excellence framework is part of the Higher Education and Research Bill and many people see it as one of the biggest changes in HE for decades. In short the better the university's ranking in the TEF the more income it will be able to obtain. This is clearly a strong strategic motivator for institutions to engage with the initiative, how can libraries respond? This session will be based on the forthcoming (in Feb 2017 but published by June 2017) Higher Education Library Technology Briefing paper.

This presentation will outline the need for librarians to be 'strategic and savvy' in exploiting existing strong evidence for the importance of the library, library resources and library technology in helping to achieve better teaching and learning outcomes. In this way the library may be able to not only protect current investment levels but increase them. It will cover issues such as the growing importance of learning analytics, new models for, especially digital content and library technologies such as Reading List solutions.

## 12.15 – 12.45

## Breakout Sessions 5 - 8

### Breakout Session 5

**Presenter:** Angela Walker - University of Salford  
**Title:** *NoWAL Critical Friend Project*

The NoWAL Development Plan 2014- 2017 identified running a pilot to test a critical friend process to assess if this would be helpful for NoWAL libraries. The project was led by one of the NoWAL Directors, Susan Murray Liverpool Hope University, with initial planning stage contributions from Angela Walsh, University of Chester. The aim of the pilot was to identify within one of the NoWAL libraries a project which may benefit from a Critical Friend review to strategically support a team to achieve their aims and objectives. This could be introducing a new service or changing existing provision. As the Critical Friend would be from outside of the organisation, they would offer a different perspective and hopefully recommendations and support.

University of Cumbria identified a potential project around a review of their virtual presence. Directors were asked to identify potential staff from their teams to undertake the role of Critical Friend and Angela Walker, Digital Library Manager at University of Salford, offered to be involved. The presentation will discuss the background to the project, as well as exploring the process and the outcomes. Angela will also explore her experience as a Critical Friend and there will be feedback from colleagues from Cumbria on the experience.

### Breakout Session 6

**Presenter:** Holly Singleton - University of Coventry  
**Title:** *Digital Leaders: running a peer assisted digital skills programme*

In September 2015, the library partnered with the Disruptive Media Learning Lab to develop the concept of 'Digital Leaders', a student-led project with a focus on digital and information literacy (see [website](#)).

Through a series of thematic workshops, concepts around security and privacy, online communication and being critical of online content were explored. The students submitted video applications to become Digital Leaders who would go on to develop, create and run their own 'digital initiatives' to pass their learning onto their peers and the wider community.

Of 41 workshop attendees, 16 students became 'Digital Leaders' and are now planning a variety of projects: running workshops on social media, creating YouTube videos and podcasts, running coding clubs in public libraries and more. This is a pilot project currently in its first year, but it is hoped that it can be made self-sustaining by training Digital Leaders to help run the project next year.

### Breakout Session 7

**Presenter:** Cath Dishman & Katherine Stephan – Liverpool John Moores University

**Title:** *Make the table rather than be asked to it: how library services can bridge the research gap*

A recent report concerning Early Career Researchers (ECRs) (*Early Career Researchers: The Harbingers of Change, August 2016*) indicated an apparent lack of visibility of the library and the support services that it provides - the library was 'seen as somewhere for undergraduates to work, and their discovery systems are bypassed in favour of other sources'. At LJMU, staff found that many specific support services offered to postgraduate researchers (PGRs) and ECRs are often isolated, rather than joined-up, and this isolation often results in a weak message about why people should use the support their University is providing them.

The Research Support Team decided to extend its reach as a 'neutral friend' to the wider university support staff. With contacts in the Graduate School and Research and Innovation Support, staff sensed an opportunity to exploit expertise and avoid duplication by forming the Research Support Network. The aim of this new cross-service group is to support the research journey from PGR to ECR to established academic, to utilise the team's knowledge base of skills/events/contacts across the university and make connections with the wider academic and research community in the process.

The talk will demonstrate how 'creating a table' at which to sit with other colleagues across departments who you may not normally work with can actually create opportunities that otherwise might have been missed.

### Breakout Session 8

**Presenter:** Michael Williams – Bodleian Libraries, University of Oxford

**Title:** *How off-site storage is enabling the Bodleian Libraries to develop spaces and collaborate to benefit users*

In 2010, the Bodleian Libraries built a vast warehouse to store its collections on the outskirts of Swindon. This paper looks at the benefits this has brought to collection management and the direct impact it has had on library spaces and the services to readers. By moving seven million collection items off-site, library space has been released which has presented opportunities to repurpose the spaces for users. Repurposed library spaces have been opened and physically separated services have been reintegrated to provide a complete package of services in a single location.

Offering empty storage space to other institutions has enabled collaboration to enable service improvements and short-term refurbishment projects. This has enabled partner libraries to maintain existing services in what could have been a very disruptive period for users.

Those attending will learn how space redevelopment can support current and future users of academic libraries and how collaboration can bring mutual benefits for all parties through shared services and efficiencies at larger scales.

## 14.40 – 15.10 Breakout Sessions 9 - 12

### Breakout Session 9

**Presenter:** Paul Verlander and Charlotte Gleeson – University of Chester

**Title:** *Demonstrating our value to teaching and learning: a new curriculum for information literacy at the University of Chester*

Like many institutions, a key strategic priority for the University of Chester is a positive outcome to the recent Teaching Excellence Framework (TEF) submission. It is vital that the library is seen to directly add value to teaching and learning. A coordinated and embedded approach to information literacy teaching is a key means of demonstrating that value. Library staff have a long tradition of contributing to the taught curriculum at Chester; however, until recently, there has been no institution-wide shared understanding of what skills all students, irrespective of discipline, require at each level in relation to their effective use of information.

This short paper will discuss the new framework for information literacy at Chester, launched in 2016-17, which informs the library's contribution to teaching and learning across the academic disciplines. The new framework for teaching IL (based on the ANCIL framework) is designed to incrementally build students' skills as they progress and to develop critical information skills from transition to HE through to postgraduate level. The framework is also being mapped to the graduate employability profile – “the Chester difference graduate profile” - and is designed to deliver specific content on information literacy for employability. Chester's academic liaison librarians are currently working on a project to develop a suite of online learning objects to directly support the framework with a view to launch in September 2017.

### Breakout Session 10

**Presenter:** Rachel MacGregor - University of Lancaster

**Title:** *Thinking out of the box – MagicBox®*

The Library has been looking at how to promote the existence and usage of its special collections, particularly the unique and distinctive collections that Library users may only see by appointment or during occasional exhibitions. Staff looked to the public library and museum sector for inspiration and noticed that many had implemented digital screens that promoted their physical collections and that encouraged some interaction with their users.

Lancaster chose the MagicBox® interactive display unit developed by CCS in Germany. The MagicBox® is described as “an astonishing innovation that magically fuses traditional display cases with actual hands-on experience. Print publications, up to now limited to a look-only display spread, will be fully tangible at the fingertips of the audience. Physical objects can be combined with video and 3D animation to enhance the understanding of their functionality and history.”

It is the first university in the UK to purchase MagicBox. Delegates will be able to see MagicBox in action. The challenges of working with this kind of technology and the responses of users will be highlighted in our presentation.

### Breakout Session 11

**Presenter:** Lesley English - University of Cumbria

**Title:** *Mind the gap: Using MOOCs to provide pre-entry skills support*

Provision of academic skills delivery to University of Cumbria students presents a range of challenges relating to ability, geography and existing experience. Cumbria's student population includes those entering HE for the first time, on standalone continuing professional development modules through to returning students engaging in Masters-level study.

This paper will focus on the use of pre-entry online skills programmes to bridge the skills gap and prepare students for the expectations of University level study. From Head Start, the Level 4 programme, to the creation of two Massive Open Online Courses (MOOCs) using the Blackboard Open Education platform: Head Start Plus (levels 5 & 6) and Preparing for postgraduate study (level 7). These programmes have been created by staff within the Academic Services and Retention team, which brings together subject librarians, information literacy practitioners and learning and skills development expertise. Collaboration with the academic Quality and Development team and colleagues with e-learning expertise has provided scalable and sustainable solutions for our extended provision of pre-entry support for students.

This presentation will highlight both the benefits and challenges of using an online skills programme as a transitional tool in a small, multi-campus University and will be of interest to other librarians involved in skills delivery, creation of online content, retention and induction activities.

### **Breakout Session 12**

**Presenter:** Mike Kelly - University of Manchester

**Title:** *Expansion & contraction – the evolution of an Academic Library*

The University of Manchester Library plays a key role in supporting students and staff in all areas of their study, research and work. Since its inception in Manchester, the Library and its buildings have continuously expanded and contracted to reflect the changing landscape within the University and across the city.

Focusing on the creation of the Arts library in Manchester, this session will chart how the Main Library building has adapted and changed over the past 80 years and how library architecture of the past, present and future is responding to the ever changing demands of library users and a constantly evolving academic library service.

## **15.30 – 16.00 Breakout Sessions 13 - 16**

### **Breakout Session 13**

**Presenter:** Nicola Grayson & Ruth Burns - University of Manchester

**Title:** *Redefining library culture: participation and collaboration as a new way of working*

At the University of Manchester Library staff have made a concerted effort to work together to generate a strategic vision for the future. The method of articulating the library's position, establishing its role, and setting its objectives is indicative of a new way of working which emphasises collaboration and partnerships. In the past there was separation between library teams, students were 'customers' and the library strategy was imposed upon staff working on the front-line services. With the development of the new strategy the Library has sought to utilise the skills and ambitions of staff as individuals; strategy groups have enabled cross team collaboration and there has been an increased recognition of the value of partnerships.

The session will set the context for this approach and will discuss the challenges faced in respect to organisation, managing operational demands and trialling a new document sharing platform. Insights will be shared into the benefits of the new approach and there will be a focus on the task of one particular strategy group (related to defining library culture) as it is integrally connected to the way the collaboration and partnerships approach has evolved.

Those who attend this talk will leave with a sense of how collaboration can assist in promoting culture change and how it enables staff to articulate a shared vision in which all are invested by increasing inclusivity and encouraging participation.

### **Breakout Session 14**

**Presenter:** Phil Reed - University of Manchester

**Title:** *Exploring what a library Digital Humanities service might look like*

Research projects in Arts and Humanities are increasingly requiring researchers to study and interrogate collections and data sets. This can be achieved by using more computationally advanced methods that might be more familiar to those in the Sciences. Libraries provide many of the collections that these *Digital Humanities* projects are dependent on, but librarians may not yet have the necessary skills, tools and support mechanisms to offer these collections at their greatest potential. For example, text and data mining may be possible on a given resource to aid the discovery and answering of interesting and new research questions, but the approaches between providers varies greatly, the access details can be difficult to find, and the permissions on storing the generated data can be unclear. The project the speaker has undertaken aims to explore these matters while considering and contributing to the Library's strategic goals and those of the Faculty of Humanities. The end result will be to propose how a Digital Humanities service at the University of Manchester Library might look.

The presentation will explain what the term "Digital Humanities" means, then will summarise the journey of the project (which will be nearly complete at the time of the conference), highlighting where the findings will be highly applicable across institutions. It will also demonstrate one or more of the tools the speaker has written to explore digital text collections.

### Breakout Session 15

**Presenter:** Stephen Robinson & Josh Sendall - University of Lancaster

**Title:** *Shh – it's a library*

For academic libraries, finding the balance between providing a quiet place for study and a vibrant place for the generation of ideas is an ongoing challenge. After a successful refurbishment, the library was open and vibrant; however there was no clear indication of the type of study and working environment each area was designed to support. Throughout the past year there have been many approaches to regulating the library working environment ranging from shushing to peer to peer regulation but the balance was never found.

With the aim of finding the balance, staff looked at the approaches taken by other libraries across the UK, but none of these approaches seemed suitable for their needs so a bespoke approach was undertaken. At the start of 2017, in collaboration with the Students' Union, a joint "considerate working environment" campaign in the Library was launched. From start to finish this has been driven by students and when implementing the solution to handling noise, this was continued with a student developer.

The session will show the outcomes of this collaborative approach and how this has empowered users and supported staff to ensure a considerate working environment during the main exam season. It will look at the links that can be made with the intelligent library project and how data can be used to move to a proactive approach, trialling new methods and ideas to control noise levels whilst ensuring the changing requirements of users are met.

### Breakout Session 16

**Presenter:** Frances Machell - University of Birmingham

**Title:** *Managing high and low use collections*

Most libraries face a challenge in managing their space effectively. How much space is devoted to physical collections, and how much to study areas and student facilities? At the University of Birmingham, the new university library opened in September 2016 and was designed to bring more of the library collections into a single building, whilst catering to the needs of modern users by offering a variety of learning spaces. However there is only space for 20% of the collections on the open shelf with the remaining 80% housed in a closed access "Research Reserve". Moving into the building therefore entailed a complete re-thinking and rearranging of the library's collections.

This presentation will offer delegates a real life case study of how this was approached, and the challenges and opportunities of moving nearly 50,000 linear metres of collections, including deciding which 20% of the collections to put on the open shelves and implementing dynamic collection management procedures to ensure stock is shelved in the most appropriate location on an on-going basis.

By presenting Birmingham as a case study, the session will offer delegates an opportunity to discuss and compare their approaches to collection management and their decisions about how to prioritise space.

## Posters

### Poster 1

**Presenter:** Bethan Ruddock - JISC

**Title:** *The JISC National Bibliographic Knowledgebase: enabling nationwide collaboration*

Jisc are in the initial stages of work on a National Bibliographic Knowledgebase (NBK). Building on the success of the current Copac, Copac Collections Management (CCM) and SUNCAT services, the NBK will work at much greater scale, with more diverse data sources, more functionality and greater flexibility.

The goal of the NBK is to help transform how libraries manage their collections, provide access to resources and collaborate with each other. It will build on and surpass the functionality of Copac and will, over time, include catalogue data from more than 225 academic and specialist libraries. By doing so it will more effectively support the management of library collections so that they are optimized for contemporary research and learning needs.

The NBK will act as a positive agent of change in relation to the accuracy and effectiveness of UK bibliographic metadata; the standards that are adhered to and promoted across the sector; and the development of a national approach to the use of authority controls and identifier frameworks in relation to bibliographic resources.

The NBK will also support and facilitate a data flow that increases paths to discovery of library resources: via a Google search; within a commercial discovery system environment; or via another specialist library aggregator system. This poster would ensure engagement by the presence of an expert member of Jisc staff, with further information material available for delegates to take away with them.

### Poster 2

**Presenter:** Cari Thomas – Edge Hill University

**Title:** *Student Support Plans- A Collaborative Exercise*

This poster will demonstrate the recent implementation of Student Support Plans (SSPs) at Edge Hill University. Student Support Plans were created as part of the response to the DSA changes to improve communication between department and support staff. The aim was to raise staff awareness, identify the students challenges, communicate to the department the various reasonable adjustments that can be made and as a consequence provide an improved student experience. Each department nominated a key contact that would act as a conduit for all information and would liaise with the students and disability services at the University.

There will be a particular focus on collaborative working which will show the process of how SSPs were created, their impact and how they are used to improve best practice. The poster will highlight the benefits in terms of collaborative working and partnership that arise from this project. The project has led to improved working relationships between the respective disability services and this is evidenced in the newly established case review meetings discussing student issues, particularly complex students and ensure planned provision is made in collaboration. The implementation of the SSP has contributed to ensuring the institution is upholding its responsibilities under the Equality Act whilst building constructive partnerships between staff to best support students. A review of the SSPs as a whole will be given and any challenges and impacts will be discussed, with a particular focus on creating key departmental links that



can act as advocates within faculties.

### Poster 3

**Presenter:** Anne Williams - University of Chester

**Title:** *The right book to the right child at the right time*

Research shows that teachers who are readers have a positive impact on children's reading attainment and the development of reading for pleasure. It also has been highlighted that many teachers' knowledge of children's fiction is very limited and that they only draw on this narrow knowledge within the classroom situation.

This initiative aims to promote awareness of new children's literature to Associate teachers and to broaden their knowledge base. Pop-up meetings have been arranged at an appropriate time for the students to be able to voluntarily attend. Started in Autumn 2015, it is now in its second year and this year attendance has been good. An online discussion board was also developed as an alternative method of discussion.

### Poster 4

**Presenter:** Thomas Baldwin – M25 Collaboration

**Title:** *Regional partnerships: effective collaborations in the South East*

The poster will examine the business and operational model of the M25 Consortium of Academic Libraries and see how it has led to one of the most highly respected collaborative services in the country: the cpd25 staff training programme. Delegates will see how the Consortium's operational model works as it approaches its 25th anniversary. It will underline the formation of the cpd25 programme as one of the consortium's key indicators of long term success.

## Speaker Biographies

### Breakout Session 1 – Workshop

**Presenter:** Kate Holmes – University of Manchester

**Title:** *Building Academic Libraries of the future*

**Dr Kate Holmes** is currently working in Research Data Management at the University of Manchester and is formerly a Research Associate on The Wonders of Zooniverse project at Manchester Business School. Kate was awarded her PhD in 2012 from the University of Bolton. Her research interests include creative enterprise and DIY culture, information and communication technologies, crowdsourcing, and creative communities. Kate has worked on a variety of projects across the creative industries including craft groups and the Creative Entrepreneurs project (European Social Fund).

### Breakout Session 2 – Workshop

**Presenter:** Jane Cooke & Gopal Dutta – NoWAL procurement Group

**Title:** *eBook accessibility audit*

**Gopal Dutta** is an assistant librarian at Manchester Metropolitan University. He works in a split role, as a subject liaison librarian for Secondary Education and in the digital library team. In both of these roles, he frequently deals with eBook queries. Previously, he worked at Leeds Beckett University as a member of the acquisitions team, with specific responsibilities for cataloguing and eBooks.

**Jane Cooke** is the Associate Director Collections, Content and Discovery at The University of Liverpool. She leads on purchasing of content and is strongly committed to enhancing the user experience.

Both presenters represented NoWAL as part of the Joint Consortia group for Books, Standing Orders, eBooks and Related Materials. The focus of their involvement was with the eBook sub-group, and in particular Accessibility. They are also members of the Lis-Accessibility eBook Audit group, which organised the auditing of 280 ebooks across 44 different platforms over Summer 2016.

### Breakout Session 3 – Workshop

**Presenter:** Sarah Munks & Rebecca Coombes – Leeds University

**Title:** *Unlocking the Library – a locked box induction*

**Sarah Munks** is Liaison Librarian for the Institute of Childhood and Education, Leeds Trinity University – Sarah has worked (mainly) in HE libraries since 1999 and qualified in 2003 from Manchester Metropolitan University. Professional activities have included co-organising a ‘Teaching and Training Tips for Librarians’ day, co-facilitating a TeachMeet for Librarians and presenting at the JISC RSC HE Conference 2013 and LILAC in 2008, 2011 and 2013. She is interested in exploring creative and active teaching methods.

**Rebecca Coombes** is Systems Librarian & Liaison Librarian for Media, Film & Culture, Leeds Trinity University. Rebecca has worked in national, legal, special and public libraries since 1992, and has worked in Higher Education for the past ten years, working as a liaison librarian for a range of subjects. She is currently doing a PGCHE and is always interested in developing and incorporating ideas for inspirational information literacy teaching.

### Breakout Session 4 – Lightning Talks x 4

**Presenter (Lightning Talk) 1:** Eleanor Johnston – University of Staffordshire

**Title:** *Thinking differently: how people made voting judgements in the US Election: an Information Literacy approach*

**Eleanor Johnston** is a subject librarian at Staffordshire University and currently works with Creative Arts and Social Sciences. She has undertaken projects with the International Relations and Politics Department and works with students to increase their knowledge of reading lists, peer reviewed resources and excellent academic practice.

**Presenter (Lightning Talk) 2:** Emily Shields – Manchester Metropolitan University

**Title:** *“Borrow it@” in Practice*

**Emily Shields** has worked in the Digital Library Services at Manchester Metropolitan for two years. Having come from an academic liaison and information literacy background it’s been a wonderful opportunity to see how the digital library supports those working on the front line. A key area the team work on is how to enable easier access to the digital services offered.

**Presenter (Lightning Talk) 3:** Samantha Gillies & Kate Johnson – Edgehill University

**Title:** *Library Tab to improve the User experience*

**Samantha Gillies** joined Edge Hill University in 2013 as an Academic Liaison Librarian for the Faculty of Arts and Sciences; working with academics and students from Performing Arts, Psychology and Social Sciences. Samantha is particularly interested in academic engagement and the design and delivery of information literacy sessions. This interest has seen her working with academics to develop a bespoke learning toolkit for her departments which is used throughout the academic year.

**Kate Johnson** joined the Academic Support Division in September 2015 as Student Engagement Co-ordinator, having completed a 2-year Graduate Scheme working in various departments across the University. She has been involved in a series of web-based user experience (UX) projects around use of the discovery tool, library catalogue and external webpages, as well as supporting the development of online induction and academic support materials.

**Presenter (Lightning Talk) 4:** Ken Chad and Helen Anderson – Ken Chad Consulting

**Title:** *TEF - a new opportunity for libraries?*

**Ken Chad** gained his Master’s Degree from the Information Science Department at City University in London. He is also an alumnus of the Warwick University Business School Business Innovation and Growth Programme. He has over 20 years software business experience and has worked at Executive Director/Board level. His customers included a wide range of academic, research, college, public, corporate and national libraries in the UK and throughout the world. His consulting activities include work for businesses, academic institutions, local authorities, sector bodies such as JISC, SCONUL and government. He has published and presented widely on the strategic impact of technology-driven change, library technology, research systems and ebooks.

### Breakout Session 5

**Presenter:** Angela Walker - University of Salford

**Title:** *NoWAL Critical Friend Project*

**Angela Walker** is the Digital Library Manager at the University of Salford, and has responsibility for the Digital Developments Team. During her time at Salford, she has led the implementation of several systems and new technologies, including the Alma LMS, RFID self-service, Primo and Aspire Reading lists System. Angela’s team also has responsibility for the Library’s web presence, and actively engage in UX in the development of web and mobile interfaces.

### Breakout Session 6

**Presenter:** Holly Singleton - University of Coventry

**Title:** *Digital Leaders: running a peer assisted digital skills programme*

**Holly Singleton** works at Coventry University as a subject librarian for civil engineering, architecture, computing and mathematics. She is also the module leader for the library’s Add+Vantage module; a scheme set up by Coventry University to enhance students’ skills outside their chosen degree programme.

### Breakout Session 7

**Presenter:** Cath Dishman & Katherine Stephan – Liverpool John Moores University

**Title:** *Make the table rather than be asked to it: how library services can bridge the research gap*

**Cath Dishman** is the Open Access and Digital Scholarship Librarian at Liverpool John Moores University. Cath takes the lead for open access advocacy at LJMU and manages the Institutional Repository: LJMU Research Online. She also managed the pilot of open journals systems at LJMU and will take this forward as a new service. Cath has over 20 years’ experience in libraries in a range of roles from academic services, customer services, user

support and more recently, research support. She was recently nominated in two categories in the LJMU Professional Services awards for the work she has done with the repository and open journals. **Katherine Stephan** is the Research Support Librarian at Liverpool John Moores University. She coordinates and runs various training activities and research events for academic and postgraduate students. Katherine has over 15 years' experience in libraries, in academic, school and public libraries, with roles as a community librarian, academic liaison library and now in research support.

### Breakout Session 8

**Presenter:** Michael Williams – Bodleian Libraries, University of Oxford

**Title:** *How off-site storage is enabling the Bodleian Libraries to develop spaces and collaborate to benefit users*

The Bodleian is a legal deposit library and receives a copy of every book published in the UK and my role as Head of Storage & Logistics includes responsibility for the £26M Book Storage Facility at Swindon, with space to store 153 miles of books and currently holding 8.9 million items. **Michael Williams** is interested in getting value for money and improving the impact of services through collaboration and finding innovative ways to share services.

### Breakout Session 9

**Presenter:** Paul Verlander and Charlotte Gleeson – University of Chester

**Title:** *Demonstrating our value to teaching and learning: a new curriculum for information literacy at the University of Chester*

**Charlotte Gleeson** and **Paul Verlander** are Senior Librarians at the University of Chester responsible for coordinating academic liaison and user services across their portfolio of libraries.

### Breakout Session 10

**Presenter:** Rachel MacGregor- University of Lancaster

**Title:** *Thinking out of the box – MagicBox®*

**Rachel MacGregor** is Digital Archivist at Lancaster University where her role is to develop and implement a digital preservation environment for the University. Her focus is currently on the long term preservation of research data but also includes the university's own archives and other digital content. Rachel's background is in local authority archives working in a range of different roles but always with traditional "physical" archives. She has fairly recently made the leap into the digital world and is currently finding her way round both the challenges and possibilities of digital environments and also the HE sector.

### Breakout Session 11

**Presenter:** Lesley English - University of Cumbria

**Title:** *Mind the gap: Using MOOCs to provide pre-entry skills support*

**Lesley English** is an experienced library and academic adviser at the University of Cumbria, qualified in learning and teaching in HE, as well as professional librarianship. She has previously worked as a librarian in public libraries in Essex, London and the Furness area before moving into Higher Education at Lancaster University. Lesley, along with a small team of skills and e-learning advisers, created the University's first MOOCs, which are offered as pre-entry support to students studying at levels 5, 6 and 7. Their work was recognised by the Vice-Chancellor in 2015, who awarded them with the VC's Award for Excellence in Teaching and Learning, and was also part of the nomination which led to the team being shortlisted for the Times Higher Education Leadership & Management Award for Outstanding Library Team in 2016. Outside of work Lesley enjoys walking with her chocolate Labrador, Mabel.

### Breakout Session 12

**Presenter:** Mike Kelly - University of Manchester

**Title:** *Expansion & contraction – the evolution of an Academic Library*

**Mike Kelly** is the Library Space Development Manager at the University of Manchester Library. Having worked in education and facilities for a decade, Mike has built a reputation of being a catalyst for delivering effective change in spaces and services, aiming to make things the best they can be. Having skills across several specialisms including project management, facilities management, space design, business analysis and workplace development, Mike is leading on a range of projects at the University of Manchester including the Main Library Redevelopment, Future Workspaces Project and Library space developments. With keen interests in sport, art, music and culture, Mike is a passionate resident of Manchester and regularly takes part in many activities taking place in the city.

### Breakout Session 13

**Presenter:** Nicola Grayson & Ruth Burns - University of Manchester

**Title:** *Redefining library culture: participation and collaboration as a new way of working*

**Nicola Grayson** has worked at the University of Manchester Library in a variety of roles since 2004. She recently completed her doctorate which relates to the communication of ideas and her current role in the Learning Development Team involves measuring and demonstrating the impact of the My Learning Essentials library skills programme.

**Ruth Burns** graduated with a Master's degree in Information & Library Studies from University of Wales, Aberystwyth and has worked at the University of Manchester Library since 2006 in a variety of roles. She is currently the Collection Development Assistant in the Content, Collections and Development Department. She has been involved in multiple cross-department collaborative teams over the years and is an enthusiastic proponent of the benefits of stepping outside your silo.

### Breakout Session 14

**Presenter:** Phil Reed - University of Manchester

**Title:** *Exploring what a library Digital Humanities service might look like*

**Phil Reed** worked at The University of Manchester in the School of Computer Science as a Learning Technologist after graduating in 2004. He joined The University of Manchester Library four years ago as a Data Specialist in the Business Data Service, supporting researchers and students using specialist financial and business databases. His exemplary work in this role and his programming experience led to taking on an additional part-time position as a Research Assistant in Alliance Manchester Business School, providing similar support with managing and "wrangling" data sets from contrasting commercial sources. Now his role in the Library has expanded to manage a project which aims to investigate what Digital Humanities services they might provide. This work is conducted in anticipation of the need to adapt with the emergence of research projects across the Faculty of Humanities, many of which require new kinds of support and provision.

### Breakout Session 15

**Presenter:** Stephen Robinson & Josh Sendall - University of Lancaster

**Title:** *Shh – it's a library*

**Stephen Robinson** is an experienced software developer with a keen interest in user experience and technological innovation in higher education. As a member of the Library Innovation Group, he develops new ideas on bringing technology from industry to academic libraries. Stephen works closely with student developers supporting them on the range of service developments they make and advising how these developments are part of the wider library vision.

**Josh Sendall** is a member of the Library Innovation Group and committed to the continuous improvement of all aspects of service provision, the user experience and working practice. Josh is also a member of the Staff Development Group and works to establish, improve and promote a range of activities to help staff develop skills and competencies fit for changing service needs.

### Breakout Session 16

**Presenter:** Frances Machell - University of Birmingham

**Title:** *Managing high and low use collections*

**Frances Machell** is Head of Collection Management at the University of Birmingham, and recently led three large multi-year projects to reorganise and relocate the library's collections into the new main library building which opened in 2016. She has over 15 years' experience in academic libraries, in a variety of roles relating to collection development, digital library systems, electronic resource management and academic liaison.

**Poster 1**

**Presenter:** Bethan Ruddock - JISC

**Title:** *The JISC National Bibliographic Knowledgebase: enabling nationwide collaboration*

**Bethan Ruddock** is JISC project manager for the National Bibliographic Knowledgebase. A Chartered librarian, she has nearly a decade of experience working with aggregated bibliographic data for Copac and the Archives Hub. Bethan speaks and writes about interoperability and data sharing, and other issues facing the profession.

**Poster 2**

**Presenter:** Cari Thomas – Edge Hill University

**Title:** *Student Support Plans- A Collaborative Exercise*

**Cari Thomas** is a Learning Support Officer (Disability and Dyslexia) at Edge Hill University. After graduating with an MSc in Psychology, she has worked supporting students in receipt of DSA. She has experience working with a range of students with Mental Health, Autism and SpLD needs. Her current role is a new role within the University that was created as a direct response to the DSA changes. Her primary role is to ensure all students with band one and two support needs receive exemplary support institutionally.

**Poster 3**

**Presenter:** Anne Williams - University of Chester

**Title:** *The right book to the right child at the right time*

**Anne Williams** has been at the University of Chester for 23 years, 17 years as the Education Librarian. Prior to that she worked in the Schools' library service and as a children's librarian in Oxfordshire. She has been a judge for the Cheshire Prize for Literature (children's literature).

**Poster 4**

**Presenter:** Thomas Baldwin – M25 Collaboration

**Title:** *Regional partnerships: effective collaborations in the South East*

**Thomas Baldwin** is responsible for the day to day operation of the M25 Consortium, the regional grouping of university and other scholarly libraries in London and the South East. Since he joined the Consortium in 2014 in a newly created role, he has been engaging with the library community both within and without the M25 region. With the broad aim of improving library services in the region, Thomas has conducted in-depth consultations with all M25 Consortium members and consequently contributed to the new three year strategy which will focus on staff training (cpd25), resource discovery (Search25) and other collaborative projects at regional level. Previously Thomas worked for the Consortium of European Research Libraries (CERL) and earlier still for The European Library, both of which are based in The Hague, Netherlands.

## About NoWAL

NoWAL is a network of academic libraries in the North West of England, with an outstanding reputation for knowledge exchange, staff development and training; benefitting our members by providing access to specialist skills and shared services across the HE sector.

NoWAL serves all the UK Universities and Colleges of Higher Education libraries in Cheshire, Cumbria, Greater Manchester, Lancashire and Merseyside.

Our mission is:

- to inspire excellence in the learning and research services of member libraries;
- to drive the North West academic library agenda and be a regional voice for SCONUL;
- to celebrate success through collaboration, innovation, influence and partnership

There are 14 member institutions, and a representative of each institution sits on the NoWAL Board. The members are listed below:

- Edge Hill University
- Lancaster University
- Liverpool Hope University
- Liverpool John Moores University
- Liverpool School of Tropical Medicine
- Manchester Metropolitan University
- Royal Northern College of Music
- University of Bolton
- University of Central Lancashire
- University of Chester
- University of Cumbria
- University of Liverpool
- University of Manchester
- University of Salford



*North West Academic Libraries*